

School Acronyms

HSBP

High School and Beyond Plan: Used to encourage students to think about their future and how to get the most out of high school. Students write their plan in the spring of their 8th grade year or fall of their 9th grade year. They continue to revise it throughout high school to reflect changing interests or goals.

<http://www.k12.wa.us/graduationrequirements/Requirement-HighSchoolBeyond.aspx>

PBIS

Positive Behavioral Interventions & Supports: a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. PBIS is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students.

<http://pbisnetwork.org>

5-year Plan

Designed to create effective and accessible college and career pathways under-trained adults on clearly articulated and accelerated pathways to meaningful certificates and degrees.

WA State Learning Standards; (Core 24), Common Core

These were developed by the Council of Chief State School Officers (CCSSO), and not the federal government, they were adopted by 44 states in 2012. Common Core State Standards were officially put in place in 2014, and comes with a rigorous curriculum and a new set of assessments that will replace many states' current exams and aligned with college and work expectations. Students are assessed and schools focus on English, LA and Math. They are informed by top-performing countries and evidence-based, so that all students are prepared to succeed in our global economy and society. WA State standards are closely aligned to the Common Core, but include additional standards in Health & P.E, Social Studies, Arts, and Music.

TPEP

Washington State **Teacher/Principal Evaluation Program** is based on RCW 28A.405.100(2)(b), but into effect in 2013. It establishes the criteria in which teachers and principals are evaluated and based on one of three frameworks chosen by the district: Danielson, Marzano, and CEL (UW):

<http://tpep-wa.org/the-model/criteria-and-definitions/>

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ESSA

Every Student Succeeds Act is the reauthorization of the previous USDoE No Child Left Behind Act, signed by President Obama in December 2015. The 2016-17 school year will demonstrate many shifts in title programming and school policy in response to the new act, especially transitioning what were once identified as schools not making adequate yearly progress (AYP) and designated as **Priority** and **Focus** schools by OSPI in the Spring of 2015.

Opportunity Gap

The opportunity gap is the recognition of the disparity in access to the quality educational resources needed for all children to be academically successful. Students from historically disadvantaged families have just a 51 percent Opportunity to Learn compared to White, non-Latino students. Closing this opportunity gap is essential to closing the academic achievement gaps that separate most Black and Hispanic students from their White and Asian peers.

Early Warning

The Early Warning System (EWS) High School Tool enables schools and districts to identify students who may be at risk of dropping out of high school and to monitor these students' responses to interventions. The tool relies on student level data available at the school or district including indicators for attendance, course failures, GPA, credit attainment, and behavior (if available) to calculate potential risk for dropping out. The intended purpose is to support students who have an increased risk of academic failure in order to get them back on track for graduation.

<http://www.earlywarningsystems.org/resources-tools/early-warning-system-high-school-tool>

SIP

Submission of a **School Improvement Plan (SIP)** is required by federal and state regulations for schools that are in academic status. The plan must cover two fiscal years and must be revised every two years while the school remains in status. Find your school and district SIP on the district's website to learn if there is a school climate, parent engagement, or school safety objective; these are common objectives can align with Student Assistance.

IEP

Individualized Educational Plan: A plan or program developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives specialized instruction and related service.