



PRI Cohort Meeting Notes September 7, 2012

ATTENDEES

| Attendee | Agency | Attendee | ESD | Attendee | County | Attendee | Community |
|--------------------|--------|------------------------------|--------------|-----------------|-----------------|---|---|
| Michael Langer | DBHR | | 101 | Karen Palmer | Adams | | Othello |
| Steve Smothers | DBHR | Tricia Hughes | 101 | | Asotin | Kristi Sharpe/Thea Skalicky | Clarkston |
| Aaron Starks | DBHR | Cathy Kelley/Darlene Cash | 105 | Joel Chavez | Benton/Franklin | Teresa Bell | Pasco |
| Julia Greeson | DBHR | Deb Drandoff/Sandy Mathewson | 112 | | Chelan/Douglas | | Wentachee |
| Stephanie Atherton | DBHR | Erin Riffe/Chris Chitwood | 113 | Jude Anderson/ | Clallam | Leeann Grasseth | Forks |
| Ivón Urquilla | DBHR | Ann Burns | 114 | | Clark | Tiffany Schwieterman/Camille Saari | Vancouver/Washougal |
| Julie Bartlett | DBHR | Michelle Dower | 114 | Peggy Gutierrez | Columbia | Peggy Gutierrez | Dayton |
| Deb Schnellman | DBHR | | 121 | | Cowlitz | Dianne Swanson | Castle Rock |
| Scott Waller | DBHR | Nikki Wood | 123 | | Douglas | | |
| Raye Shilen | DBHR | | | | Ferry | | |
| | | | | | Garfield | | |
| Linda Becker | DBHR | Mike Lynch | 171 | | Grant | Carolyn Pence | Moses Lake |
| | | | | | Grays Harbor | | |
| Sarah Mariani | DBHR | Maureen Stanton | 189 | | Island | Alisson Johnston | Oak Harbor |
| | | Jodie DesBiens | NW ESD | Kelly Matlock | Jefferson | | Pt. Townsend |
| Dixie Grunenfelder | OSPI | Cody Gardiner | 201 | Carol Jernigan | King | Randy Beaulieu/Diane Kjellberg /Mike Graham Squire/Rudy Garza | Vashon/Central Seattle/South Seattle/Highline |
| Barb Fuller | | Martina Coordes | Pend Oreille | | Kitsap | Laura Hyde | Bremerton |
| | | | | Ann Riley | Kittitas | Abe Silvestri | Cle Elum |

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| | | | | Barb Klinger | Klickitat | | |
| | | | | | Lewis | | |
| | | | | Darren Mattozzi | Lincoln | Darren Mattozzi | Reardan |
| | | | | | Okanogan | Meagan Azzano/Andi Ervin | Omak |
| | | | | Katie Lindstrom | Pacific | Katie Lindstrom | Ocean Beach |
| | | | | | Pend Oreille | | |
| | | | | Renee Tinder/Andi Sledge | Pierce | | Franklin Pierce/Orting |
| | | | | Cynthia Stark Wickman | San Juan | | |
| | | | | Alyssa Pavitt | Skagit | | |
| | | | | Colleen Wahto | Skamania | | Stevenson |
| | | | | Shelli Young | Snohomish | Joe Neigel/Mary Wysocki | Darrington/Everett |
| | | | | Alan Zeuge | Spokane | | N. Central |
| | | | | Juliette Pia/Tina Gehrig | Thuston/Mason | Meghan Sullivan | Tenino/Rainier |
| | | | | Chris Holmes | Wahkiakum | Linda Hartung | |
| | | | | | Walla Walla | Debbie Dumont | |
| | | | | | Whatcom | Joe Fuller | Bellingham/Ferndale |
| | | | | | Whitman | Sigrid Gauger | Tekoa |
| | | | | | Yakima | Nancy Fiander/Cody Gardner | White Swan/Sunnyside |

| Topics | Q&A/Discussion/Decisions |
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| DBHR Updates | <p>SAMHSA grant: we should hear next week whether we will receive funding to put more resources in C-1, smaller communities, and for training.</p> <p>Sector representation: Important to accurately report who is being represented at your coalition meetings .</p> <p>New Releases: This is a requirement for PRI for letting your communities know what is happening, and to recruit people to your coalitions. For C-1, please get us your news releases and any coverage ASAP. For C-2, we need your news releases by the end of October.</p> |
| Learning Community Host Site Discussion | <ul style="list-style-type: none"> • Due to travel restrictions, we are proposing DBHR will come to your site. • This would be a small group of DBHR staff coming to meet with you and/or your coalition and neighboring coalitions. • Coalitions will have the opportunity to showcase their programs and discuss any issues. • DBHR would like to develop a calendar of these meetings and where they will be held. |

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| | <ul style="list-style-type: none"> • Communities who are interested in hosting: Darrington, Pt. Townsend, Omak, Klickitat, Vashon, Pacific, Cowlitz, San Juan (Anacortes), Vashon, Tekoa, Seattle, Marysville. White Swan/Yakima. |
| <p>Cohort 2 Data Books (Linda Becker)</p> | <ul style="list-style-type: none"> • Linda Becker presented an overview of the revised databook layout. • For those who are not in C-2, DBHR will get data books to you after the 2012 HYS data is available. All the databooks will be updated after new data becomes available in January. • The C-2 databooks will be sent next week. • We have received many recommendations from communities for improvement to the databooks which will be reflected in the next editions. • DBHR trainings on needs assessment are available – see Athena Project website. • As you start to develop your strategic plan, you may find that you need to collect other data. • Community surveys are often needed to gain more information – a webinar on this will be available on the DBHR online training system. • Were the number of Core GIS questions expanded, compared to what we were given at the 2011 Prevention Summit? Linda: no. We encourage you to collect additional local data, such as emergency room data for number of drug poisonings, which is not available in the statewide data. • Is Dec 2010 the most current databook? Yes. • Joe Neigel emphasized how effective the databooks are for educating community members and convince them of substance use problems in the community. N. Everett has had a significant transition in staff and are saying they do not believe there is a problem and did not want to pay the match. The coalition will work with Marysville instead as the designated PRI community. |
| <p>Cohort 3 Overview</p> | <p>PRI Requirements</p> <ul style="list-style-type: none"> • Sector Representation: Requirement is to have at least 8 sectors (12 is ideal) with an emphasis on primary health care providers. This is the best way to experience change in your community. Important to recruit and document the sectors for evaluation purposes also. Targeted recruitment is important – give them a reason to participate – why it’s important – what they can contribute. • Community Coordinator: half time is the minimum, ideal is full time coordinator. • Community Selection: highest need community – you can determine this based on the data DBHR provides. Deadline is next March to select community, but if you want to start now, you can use 2010 data. If the highest need site is not ready after meeting with the leadership, you can select the next highest need community. There are challenges with waiting until the latest data is available, due to all the meetings and approvals that need to happen within a short time frame. For large communities, you will need to focus on a neighborhood, keep it small, in order to be able to track for evaluation. • Question: if and when resources are available to hire a full time coordinator – is this a condition? You have to have a half time coordinator to do the required work. It is not a requirement to have a full time coordinator, unless your community receives a new grant which requires it. • Strategies: DBHR requires a balance between environmental strategies and direct services. This does not mean an equal split is required. The environmental strategies are not factored in to EVP percentages. |

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| | <ul style="list-style-type: none"> • School based prevention specialist: Each site will receive a full time specialist, with more added depending on school size. There is a cash match requirement (20% of the position) for the school specialist. The ESD needs to be involved in all communications with approaching the schools as there is a specific EVP (Project Success) which the specialists will need to implement. • Performance Based Contracts: All DBHR contracts have performance based measures for direct services. • Technical assistance: Each site has a DBHR manager assigned to them to provide guidance, coaching, training and identifying resources. We currently have 4 staff assigned to 52 communities. If the SAMHSA grant comes through, we will add a 5th prevention manager. We also have a training unit that has developed many trainings, including online, and will continue to develop more • Communications: Community profiles, news releases, TA. Contact Deb Schnellman if you have questions or need templates. • Evaluation: Linda Becker will continue to provide TA and tools. • Workforce Development: We encourage prevention certification for community coordinators and school specialists. • Synar: A federal requirement of funding that non-compliance rates for selling tobacco to minors must be under 20%. If this rate gets to 20% or more, we can lose federal prevention funding. • A task categories list with due dates will be provided by DBHR. • Questions: When will the list of timelines be sent? The task categories guide will be presented at the Prevention Summit. |
| <p>Education Sector Highlights</p> | <p>Each month DBHR will feature a different sector of coalitions, what they bring to your coalitions, and what their issues are. You are encouraged to invite your sector representation to the meeting. This month we are focusing on the education sector.</p> <p>Dixie Grunenfelder and Greg Williamson with OSPI presented the following information (via powerpoint) to explain what drives schools and what current issues are:</p> <ul style="list-style-type: none"> • The purpose of public education: In talking with school principals, their day to day tasks are driven by current budget realities. • State of education: Teaching and teaching support is the majority of the state budget for education. Prevention and intervention services are funded within the 3.5% of the budget allocated to other support services. School report cards are available online, but these do not include harmful behaviors students are engaging in. Schools are under pressure to show good results – parents make decisions about where to live based on how well schools are doing in meeting state and federal testing measures. • PRI is an ongoing process that takes nurturing over time. With the turnover of principals and vice principals (about 30%) every year, so keep this in mind with getting school buy in. Getting buy in this year, does not guarantee buy in next year. • MOUs with districts and buildings is critical: HYS, cash match, participation in prevention can be an alternative to suspension for students, designated point of contact, work station, class time for prevention education series. <p>What else did we learn from C-1 to help guide our work as we move forward?</p> <ul style="list-style-type: none"> • It's critical that ESDs are involved in all contacts with schools about selecting communities, so that any issues around resources and readiness is shared. The ESD is accountable to managing the student assistance program and ensuring Project Success is being implemented with fidelity. • We've learned the importance of ongoing communication with schools. Each community is different and has different needs and strengths, and different approaches to promoting teen health. |

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| | <ul style="list-style-type: none">• Some teachers need to keep students in class due to testing schedules.• Project Success: One PI said she could not work with students for intervention until after the 10 week course was finished.• Is the PI included as a sector member in building the coalition? It varies, but in the MOU it should be clear that the principal or designee is encouraged to attend coalition meetings.• Due to changes in administration, be patient about how P/EI services are delivered. |
| Wrap Up | <ul style="list-style-type: none">• Thoughts about today's meeting and use of Go To Meeting technology?<ul style="list-style-type: none">○ One coordinator said they like the presentation format and appreciates the information today○ Raye said she will be working out the bugs with the technology.○ Sarah: Let's start about 10 minutes earlier next time so people have time to get set up on their computers.○ Raye will send out a test sheet prior to next meeting to all participants. • Tips for recruiting the Media Sector and examples of success will be highlighted at the next cohort meeting. |